

This month Dr Aileen Barrett (PhD), Academic Lead Research & Assistant Scheme Director South East Training Scheme, has selected some recent articles of interest.

1. McDonald J, Tobin S, Parsons C, Joyce C. **Entrustable professional activities and feedback for learning: Insights from a mixed methods study.** *Clin Teach.* 2024 Nov 6:e13837. doi: 10.1111/tct.13837. Epub ahead of print. PMID: 39505496.
<https://asmepublications.onlinelibrary.wiley.com/doi/full/10.1111/tct.13837?campaign=wolearlyview>
2. Ogbeide SA, Ingram M, Lloyd-Hazlett J. **Primary Care Supervision: A Community of Practice.** *Clin Teach.* 2023 Nov 22:e13704. doi: 10.1111/tct.13704. Epub ahead of print. PMID: 37994386.
<https://asmepublications.onlinelibrary.wiley.com/doi/full/10.1111/tct.13704?campaign=woletoc>
3. Lam JTH, Coret M, Khalil C, Butler K, Giroux RJ, Martimianakis MAT. **The need for critical and intersectional approaches to equity efforts in postgraduate medical education: A critical narrative review.** *Med Educ.* 2024 Dec;58(12):1442-1461. doi: 10.1111/medu.15425. Epub 2024 May 15. PMID: 38749657.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15425>
4. Shorten G. **Learning analytics and the future of postgraduate medical training.** *Ir J Med Sci.* 2024 Oct;193(5):2607-2609. doi: 10.1007/s11845-024-03702-9. Epub 2024 May 24. PMID: 38782856; PMCID: PMC11450041.
<https://link-springer-com.icgplibrary.idm.oclc.org/article/10.1007/s11845-024-03702-9>
5. Bearman M, Ajjawi R. **When I say ... artificial intelligence.** *Med Educ.* 2024 Nov;58(11):1273-1275. doi: 10.1111/medu.15408. Epub 2024 Apr 20. PMID: 38642034.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15408>
6. Otto N, Böckers A, Shiozawa T, Brunk I, Schumann S, Kugelmann D, Missler M, Darici D. **Profiling learning strategies of medical students: A person-centered approach.** *Med Educ.* 2024 Nov;58(11):1304-1314. doi: 10.1111/medu.15388. Epub 2024 Mar 28. PMID: 38548475.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15388>
7. O'Toole M, Doyle A, Collins N, Sullivan C, Mulhall C, Condrón C, Doherty E, Eppich W. **'They mirror what they see': A constructivist grounded theory study of simulation culture in four professional domains in Ireland.** *Med*

Teach. 2024 Nov;46(11):1478-1485. doi: 10.1080/0142159X.2024.2311863.

Epub 2024 Feb 10. PMID: 38340311.

<https://www.tandfonline.com/doi/full/10.1080/0142159X.2024.2311863>

8. Hays RB. **Purposeful design in health professions' curriculum development.** *Med Teach.* 2024 Dec;46(12):1532-1538. doi: 10.1080/0142159X.2024.2359974. Epub 2024 Oct 31. PMID: 39480995.
<https://www.tandfonline.com/doi/full/10.1080/0142159X.2024.2359974>
9. Siriwardena AN, Phung VH, Emerson K, Anstey T. **Perceptions and experiences of trainers and trainees of UK workplace-based assessment for general practice licensing: a mixed methods survey.** *Educ Prim Care.* 2024 Sep;35(5):147-159. doi: 10.1080/14739879.2024.2379525. Epub 2024 Aug 8. PMID: 39115268.
<https://www.tandfonline.com/doi/full/10.1080/14739879.2024.2379525>